Effect of Continuous and Partial Reinforcement in Conceptual Fear Generalization

Sharmili Mitra¹ and Manish Kumar Asthana^{1,2}

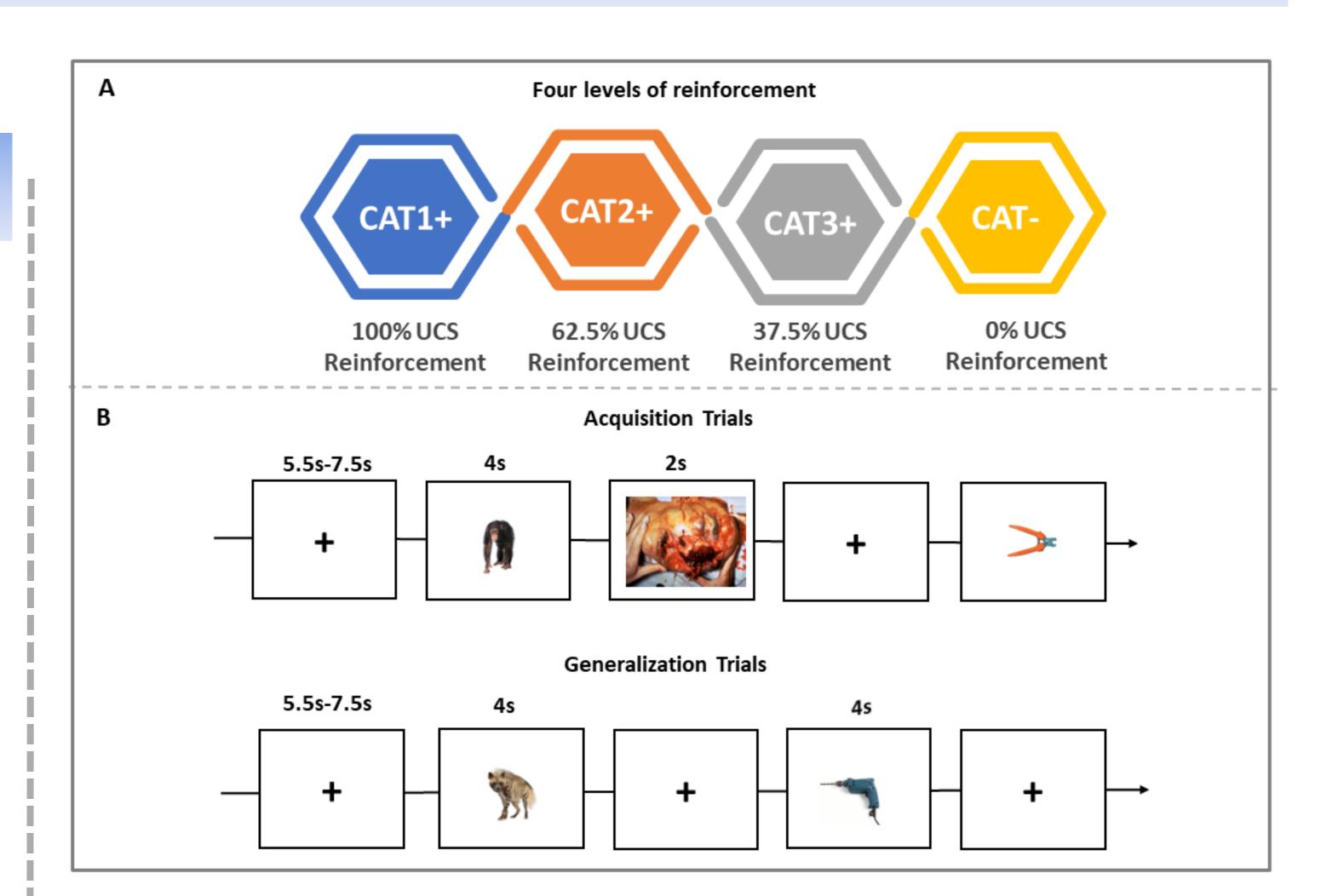
¹Department of Humanities & Social Sciences, Indian Institute of Technology Roorkee, India ²Department of Design, Indian Institute of Technology Roorkee, India

INTRODUCTION

- In threatening situations, humans generalize fear from one situation to another similar situation.
- The interpretation of an event and the ability to generalize threat is based on the **similarity between the two events**.
- In Fear Generalization, conditioned fear responses are observed for **novel stimuli which share perceptually or conceptually similar properties** with the conditioned stimulus.
- Fear generalization also depends on the **intensity and** certainty of the occurrence of the threat-related stimulus.
- Partial and continuous reinforcement of the conditioned stimuli impacts the generalized fear responses and the development of cognitive biases.
- In category-based conditioning, individuals were conditioned to **members of a category rather than a single stimulus**. Later, individuals were tested with other members of the same category with which they had never been conditioned.
- In the current study, we seek to explore the effect of levels of UCS reinforcement on conceptual fear generalization due to category-based similarity using a visual UCS.

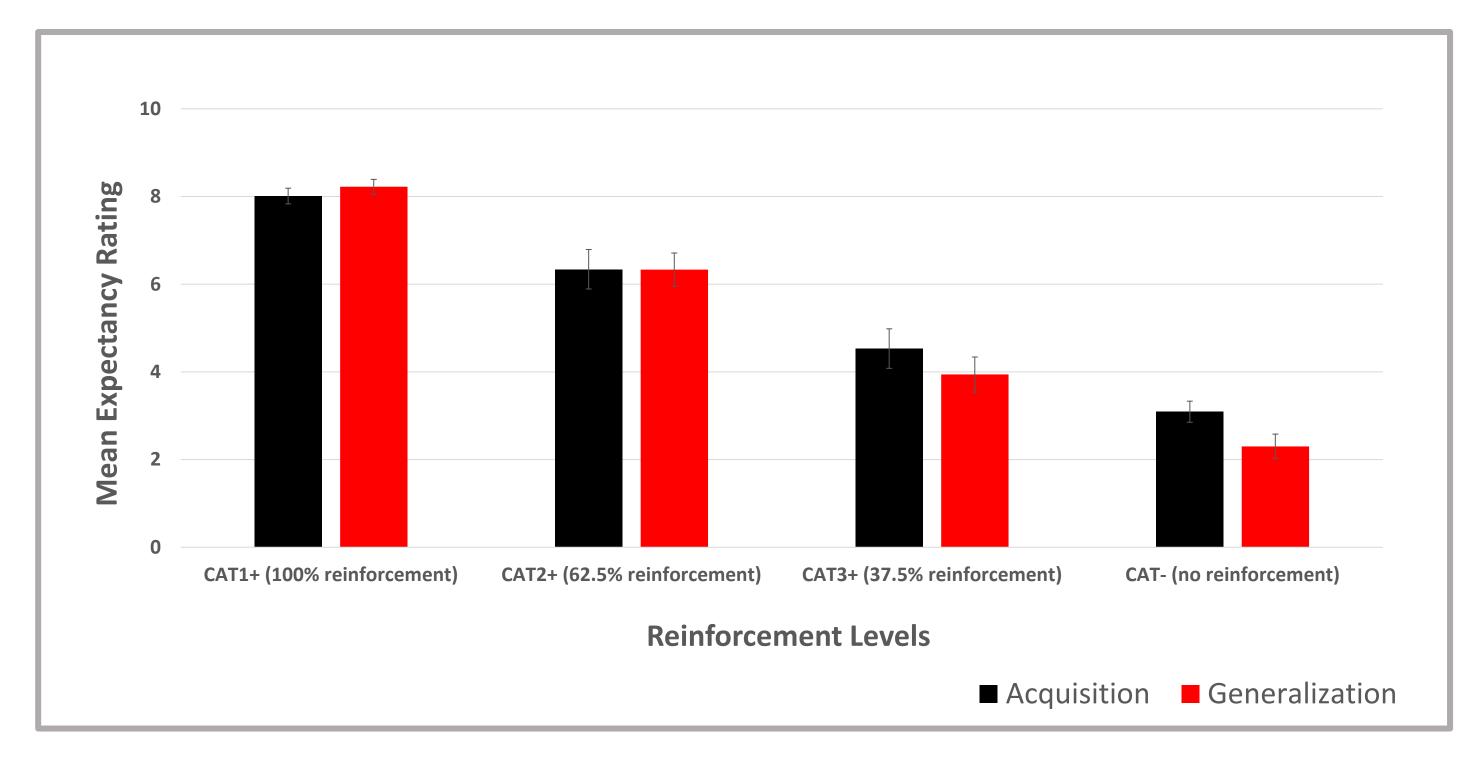
METHODS

- Twenty-two healthy undergraduate students aged 18 to 21 years (M=19.18, SD= 0.17) were recruited as participants.
- A within-subject design with a differential fear conditioning paradigm was used.
- Exemplars from four categories (denoted as CAT), animals, insects, household appliances, and mechanical tools were used as conditioned stimuli.
- The unconditioned stimulus was an aversive image selected from the International Affective Picture System (IAPS).
- The experiment comprised two phases: **Acquisition and Generalization**.
- In the acquisition phase, exemplars from the **four stimulus categories** were presented with **varying levels of UCS reinforcement**.
- In the generalization phase, new exemplars from each category was presented without reinforcement.



RESULTS

- A one-way repeated measures ANOVA was performed with reinforcement level (0%, 37.5%, 62.5% and 100%) as the within-subject factor.
- We compare their effect on the UCS expectancy ratings in the Acquisition and Generalization Phases.
- For the acquisition phase we calculated the mean expectancy ratings from trial 2 to trial 8.
- Trial 1 was eliminated due to orientation response.
- For the generalization phase we calculated the mean expectancy ratings from trial 1 to trial 10.



DISCUSSIONS

- A significant effect of reinforcement on the expectancy (UCS) and contingency (CS-UCS) ratings was observed in the continuous reinforcement categories.
- UCS expectancy ratings increased with increasing certainty of UCS occurrence in the generalization phase.
- Our results may help to understand how fear generalizes to conceptually related stimuli based on the certainty of the UCS occurrence.
- Furthermore, our findings may help to understand how fear generalizes using less noxious stimuli (visual) as the UCS.

REFERENCES

1821. https://doi.org/10.1177/0956797614535401

Dieterich, R., Endrass, T., & Kathmann, N. (2016). Uncertainty is associated with increased selective attention and sustained stimulus processing. Cognitive, Affective, & Behavioral Neuroscience, 16(3), 447–456. https://doi.org/10.3758/s13415-016-0405-8

Dunsmoor, J. E., & Murphy, G. L. (2014). Stimulus Typicality Determines How Broadly Fear Is Generalized. Psychological Science, 25(9), 1816–

Dymond, S., Dunsmoor, J. E., Vervliet, B., Roche, B., & Hermans, D. (2015). Fear Generalization in Humans: Systematic Review and Implications for Anxiety Disorder Research. Behavior Therapy, 46(5), 561–582. https://doi.org/10.1016/j.beth.2014.10.001

Kitamura, H., Johnston, P., Johnson, L., & Strodl, E. (2020). Boundary conditions of post-retrieval extinction: A direct comparison of low and high partial reinforcement. Neurobiology of Learning and Memory, 174, 107285. https://doi.org/10.1016/j.nlm.2020.107285

Zhao, S., Chen, W., Jie, J., Fan, M., Li, J., Rong, M., Yang, Z., & Zheng, X. (2022). The effect of partial and continuous reinforcement on the generalization of conditioned fear in humans. Learning and Motivation, 78, 101812. https://doi.org/10.1016/j.lmot.2022.101812

CONTACT: s_mitra@hs.iitr.ac.in